#### What is Data? Part 1: Definitions and Types INFO-1301, Quantitative Reasoning 1 University of Colorado Boulder

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#### Overview

This lecture will...

- first introduce some definitions,
- then show some examples of data types and how to describe them mathematically,
- and then preview how to do this in practice, using the MiniTab Express software.

#### What is data?

Loosely: Observation(s) about the world

Examples:

- The color of the sky
- The height of Mt. Sanitas
- The high and low temperatures yesterday

Note on grammar:

Historically: data = plural datum = singular

**Common today:** data = singular (and sometimes plural)

#### What is a statistic?

A statistic is a value computed from data A **summary statistic** summarizes many pieces

of data with a concise number

#### What is a statistic?

A statistic is a value computed from data

A **summary statistic** summarizes many pieces of data with a concise number

Example: How far do people commute to work in Denver?

- Data: the distance each resident commutes
- Summary statistic: the average distance

#### What is a statistic?



It can be hard to make sense of many different values

Summary statistics allow us to understand the general pattern

It's not practical to compute statistics by hand!

That's why we use software in this course.

Data values:

#### Data vs information

Data is usually considered the smallest "piece" Pieces of data can combine to form information

#### Example of data:

Height of each mountain in Colorado

#### Example of **information**:

• What is the tallest mountain in Colorado?

Big data Data mining Data science

Big data



• Very large amounts of data (usually more than can fit on one computer)

Newer technology makes it easier to use big data, so more companies are taking advantage of it

Big data



Examples of big data:

- Amazon has billions of transaction records
- Google has trillions of search query logs

These companies can find interesting patterns in their data to improve their products

Data mining

The science and process of discovering patterns in data

• Related to data science, but has its own history within computer science



Data science

The science and process of extracting information, knowledge, and insights from data

This field includes:

- Data analysis
- Statistics
- Visualization

This course (along with INFO-2301) will teach the foundations of data science

Data science

How is data science different from information science?

• Data science is part of information science, but information science is broader and includes the study of how information is and should be used



Questions at this point?

#### What does data look like?

#### Data comes in many forms

Some forms are more useful than others

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#### Data processing

The process of modifying and organizing data for analysis is called **data processing** 

Data before processing is called **raw data** 

Note on grammar: The plural of matrix is matrices

Name	Gender	Age (years)	Height (cm)	# of children
John	Male	32	179.2	2
Mary	Female	49	168.5	4
Alice	Female	25	175.0	0

- Also called a table
- Equivalent to a **spreadsheet** (e.g., Microsoft Excel)

Rows	Name	Gender	Age (years)	Height (cm)	# of children		
	John	Male	32	179.2	2		
	Mary	Female	49	168.5	4		
	Alice	Female	25	175.0	0		
Columns							



Name	Gender	Age (years)	Height (cm)	# of children
John	Male	32	179.2	2
Mary	Female	49	161.5	3
Alice	Female	25	173.0	0

- This top row is the header row, which describes the columns
  - We don't count this as part of the data



How do we interpret the matrix?

Name	Gender	Age (years)	Height (cm)	# of children	
John	Male	32	179.2	2	
Mary	Female	49	168.5	4	
Alice	Female	25	175.0	0	
1	1	1	1		
Each column is a <b>variable</b>					
<ul> <li>Also called an attribute</li> </ul>					

How do we interpret the matrix?

Name	Gender	Age (years)	Height (cm)	# of children
John	Male	32	179.2	2
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Example: The 2<sup>nd</sup> column is the gender variable

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	1			

Example: The 2<sup>nd</sup> column is the gender variable

• The cell in the header row is the name of the variable

How do we interpret the matrix?

Name	Gender	Age (years)	Height (cm)	# of children
John	Male	32	179.2	2
Mary	Female	49	168.5	4
Alice	Female	25	175.0	0
	1			

Example: The 2<sup>nd</sup> column is the gender variable

- The cell in the header row is the **name** of the variable
- The cells in the 3 data row are the variable values

#### Representing data: observations

How do we interpret the matrix?

Name	Gender	Age (years)	Height (cm)	# of children
John	Male	32	179.2	2
Mary	Female	49	168.5	4
Alice	Female	25	175.0	0

Each row is an **observation** (or **observational unit**)

- Also called a **case**
- Also called an **instance**

#### Representing data: observations

How do we interpret the matrix?

Name	Gender	Age (years)	Height (cm)	# of children
John	Male	32	179.2	2
Mary	Female	49	168.5	4
Alice	Female	25	175.0	0

The 1<sup>st</sup> row is an observation of a person named John

• Every observation has values for the 5 variables

#### Where does data come from?

Data tables don't simply exist in the universe waiting to be discovered.

People have to create data!

People have to make choices about:

- What variables to include and how to define them
- What values the variables can take and how to measure them

Be aware that these choices can affect how the data is interpreted! (we'll discuss this next week)



Questions at this point?

## Types of variables

Pay attention to what values the variables can have:

Name	Gender	Age (years)	Height (cm)	# of children
John	Male	32	179.2	2
Mary	Female	49	161.5	3
Alice	Female	25	173.0	0
Categorical variables Numerical variables			ables	

Numerical variables have a range or set of numbers as possible values

 Numerical variables can either be discrete or continuous

**Discrete** values have separation between them; they can be counted



**Continuous** values can be plotted as a smooth line without gaps; a spectrum



Discrete vs continuous: can it be counted?



From: TAPtheTECH, https://www.youtube.com/watch?v=WX0hnuniLpl

Discrete examples:

- The number of people in this room
- The number of hairs on your head

#### Continuous examples:

- The loudness of sound
- The brightness of light
- The passage of time

Discrete examples:

• Integers (also called whole numbers, but can be negative too)



Continuous examples:

Real numbers

Name	Gender	Age (years)	Height (cm)	# of children	
John	Male	32	179.2	2	
Mary	Female	49	161.5	3	
Alice	Female	25	173.0	0	
Continuous Discrete					
Both					
<ul> <li>Time passed since birth is continuous</li> </ul>					

• Number of years since birth is discrete

## Types of variables: categorical

Categorical variables have a set of categories they can take as values

- Names instead of numbers
- Examples of categorical values:
- Colors of paint
- Brands of cola
- Breeds of dogs



#### All categorical values are also discrete

## Types of variables: categorical

Categorical variables can also be divided as ordinal and nominal variables

#### Ordinal categories have some type of ordering

 Example: small → medium → large

Note: Numerical values are also ordinal



#### Nominal categories include everything else

• We mostly won't make the distinction between ordinal and nominal categories, but it can be useful to be aware of

## Types of variables: categorical

Pay attention to what values the variables can have:

Name	Gender	Age (years)	Height (cm)	# of children
John	Male	32	179.2	2
Mary	Female	49	161.5	3
Alice	Female	25	173.0	0
Alice	Female	25	173.0	0

#### **Categorical** variables

• Name and gender are both **nominal** (not ordered)

Pay attention to what values the variables can have:

Name	Gender	Age (years)	Height (cm)	# of children
John	Male	32	179.2	2
Mary	Female	49	161.5	3
Alice	Female	25	173.0	0

There are usually additional rules for what values a variable can have beyond numbers vs categories

The set of values a variable can take is called the **domain** of the variable

Pay attention to what values the variables can have:

Name	Gender	Age (years)	Height (cm)	# of children
John	Male	32	179.2	2
Mary	Female	49	161.5	3
Alice	Female	25	173.0	0

What is the **domain** of the *name* variable?

• Any text

Pay attention to what values the variables can have:

Name	Gender	Age (years)	Height (cm)	# of children
John	Male	32	179.2	2
Mary	Female	49	161.5	3
Alice	Female	25	173.0	0

What is the **domain** of the *gender* variable?

- A set of valid options:
  - Agender
  - Cis Female
  - Cis Male
  - Transgender Female
  - •

Pay attention to what values the variables can have:

Name	Gender	Age (years)	Height (cm)	# of children
John	Male	32	179.2	2
Mary	Female	49	161.5	3
Alice	Female	25	173.0	0

What is the **domain** of the *age* variable?

- Any positive number (greater than zero)
  - Or any positive integer if we define it as whole years

Pay attention to what values the variables can have:

Name	Gender	Age (years)	Height (cm)	# of children
John	Male	32	179.2	2
Mary	Female	49	161.5	3
Alice	Female	25	173.0	0

What is the **domain** of the *height* variable?

• Any positive number (greater than zero)

Pay attention to what values the variables can have:

Name	Gender	Age (years)	Height (cm)	# of children
John	Male	32	179.2	2
Mary	Female	49	161.5	3
Alice	Female	25	173.0	0

What is the **domain** of the *children* variable?

• Any positive integer (including zero)

A domain is defined by a **set** A set is a collection of values

• We'll define sets mathematically next week

#### Examples:

- Set of genders
- Set of dog breeds
- Set of integers
- Set of real numbers
- Set of positive real numbers

Other terminology

The textbook calls the possible values **levels**, but note that this term only applies to categorical values.

#### Data is everywhere: a silly example

• What are the attributes of Thai curry?



#### Hungry Powered By

#### Khow Thai Cafe Delivery Menu All Restaurants >



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#### Price is generally considered **continuous**

• Although at some level, it is discrete because the price can't have fractions of pennies, e.g. \$13.204

Spice Level		Must choose 1
➡ Mild	+ Medium	
✓ American Hot	+ Thai Hot	
StirFrv/Curry Choice		Must choose 1
StirFry/Curry Choice + Beef	+ Pork	Must choose 1

Categorical values

White Rice

 $\checkmark$ 

+

**Brown Rice** 



Types of protein and rice are **nominal** categories The category values describe a characteristic of the dish

Spice Level	Must choose 1
➡ Mild	+ Medium
✓ American Hot	+ Thai Hot

#### Spice levels are ordinal categories

The categories imply an ordering of increased spiciness

• Mild  $\rightarrow$  Medium  $\rightarrow$  American Hot  $\rightarrow$  Thai Hot



#### Returning to our representation...

Rice Choice	Must choose 1
✓ White Rice	+ Brown Rice

Remember our terminology: Variable: Rice Choice Domain ("Levels"): {White, Brown} Value: White

Notation: Curly braces { } are used to show that this is a set

#### Returning to our representation...



#### Returning to our representation...

#### We can organize all of this as a data matrix:

Dish	Qty	Price	Protein	Spice Level	Rice
Red Curry	1	13.20	Chicken	American Hot	White

Terminology reminder: Each row is called a **observation** or **case** or **instance** 

Raw data that you observe "in the wild" is not conveniently organized as variables, but you can conceptualize it this way



Questions at this point?

#### Representing data in practice

Most data analysis software uses a row/column representation

	C1	C2	C3	C4	C5
	Pulse1	Pulse2	Height	Weight	Gender
1	64	88	66.00	140	М
2	58	70	72.00	145	М
3	62	76	73.50	160	М
4	66	71	73.00	190	М
5	64	80	69.00	155	М
6	74	84	73.00	165	М
7	84	84	72.00	150	М
8	68	72	74.00	150	М

#### Representing data in practice

Software:

# ☑ MinitabExpress<sup>™</sup>

Getting started video:

http://support.minitab.com/en-us/minitab-express/1/getting-started/

#### Representing data in practice

We'll practice on Friday – bring your laptops!