# Data Uncertainty INFO-1301, Quantitative Reasoning 1 University of Colorado Boulder 

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## Measurement Error

When we construct data, how accurate are the values? How do we know?

- I am 72 inches tall (to the nearest $1 / 8$ inch)
- My Subaru gets 22 miles per gallon on average (which is a $5 \%$ overestimate, on average!)
- I do not have strep throat (according to a test that has a false negative rate of $10-20 \%$ )


## Measurement Error

"Even simple counts break down when you have to count a lot of things. We've all sensed that population figures are somewhat fictitious. Are there really 536,348 people in your hometown, as the number on the 'Welcome to ...' sign suggests? If the sign said 540,000 we would know to treat it as a rough figure, yet far too often we're willing to imagine that every last digit is accurate."


## Measurement Error

Common sources of error:

- Limitations of measurement device (lab test, sensor)
- Reliability of human feedback
- Misrepresentation (intentional or unintentional)
- Memory limitations
- Misunderstanding or skipping a prompt
- Sampling from a population
- Size of sample
- Bias in sample


## Measurement Error

Two types of errors:
Often one kind of error is more harmful than the other

- False positive
- You incorrectly identified something as something
- Ex: Test says you have strep, but you don't
- False negative
- You incorrectly identified something as not something
- Ex: Test says you don't have strep, but you do

Need to specify what is considered "positive"

- Diagnostic tests
- Screenings (e.g., security, quality control)


## Quantifying Errors

We can often assign a probability to different errors, and use this probability to communicate our certainty about how accurate a value is

- For binary values (e.g., positive vs negative), probability of having a false positive and/or false negative
- For continuous values (e.g., unemployment rate), probability of making an overestimate or underestimate of a certain value
- Errors often form a bell curve, which we can use to quantify the probability of different sizes of errors


## Sampling Error


40\%



0\%


40\%


40\%


## Sampling Error



## Sampling Error



## Quantifying Errors

A confidence interval $(\mathrm{Cl})$ is a range of values that the true value is most likely to be between
The margin of error is the distance from the estimated value to boundaries of the confidence interval

- Always half the width of the confidence interval (if the Cl is symmetric)

Ex: we are confidence that the true value is:

- inside the interval $(20,60) \leftarrow$ This is the Cl ;
- $40 \pm 20$
$\leftarrow$ Margin of error
Width of $\mathrm{Cl}=40$


## Quantifying Errors

Confidence intervals and margin of error tell you the size of the error
We also need to express the probability that the error will be of that size

The confidence level is the probability that:

- the true value is within the confidence interval "the $85 \%$ confidence interval is $(20,60)$ "
- the error in measuring the true value is at least as small as the margin of error
"the margin of error is 20 at $85 \%$ confidence"


## Confidence

The size/width of a confidence interval depends on three factors:

1. The variability in your data

- Don't worry about this for now - we'll see this mathematically later this month

2. The size of your sample

- Larger sample $\rightarrow$ smaller confidence interval
- Size of population does not affect your confidence interval (unless the size of population affects variability in \#1)

3. The confidence level

- Higher confidence level $\rightarrow$ wider confidence interval

5 Samples


50 Samples


20 Samples


100 Samples

$90 \%$ confidence interval from 32 to 48 margin of error $=8 \%$

